**Material 3 – Different views on the same culture.**

Tools:

Other resources

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| Why ? | **Aims and contents**The activities aim for students to:-develop awareness of the differences between their perception of their culture/other cultures and the perception by other individuals,-think critically and reason. **Targeted competences**-I can develop a system of interpretation which enables to perceive the particular characteristics of a culture (meanings, beliefs, cultural practices), (CARAP, skills S-1.10)-I can identify (recognise) cultural specificities/references/affinities, (CARAP, skills S-2.8)-I can identify (recognise) specific forms of behavior linked to cultural differences, (CARAP, skills S-2.10)-I can talk about/explain certain aspects of my language/culture/other languages/cultures, (CARAP, skills S-4). |
| What ? | All aspects of everyday life, habits, values, beliefs |
| How ? | Teacher trainer prepares a series of quotations from books[[1]](#footnote-1) describing the countries/communities of all institutions participating in the mobility. The name of the country/community, its inhabitants or any other obvious clues are deleted.Different corners are organised in the room - each representing one of the countries involved in the mobility. Each student receives a quotation. He/she reads it and goes to the corresponding corner. Once all students have made their decision about where they belong, they share the contents of their quotation with others and explain why they have chosen this specific country. A discussion takes place during which students express their agreement or disagreement.It is important to include quotations about one’s own country/community as one is not always aware of the way other people perceive one and one’s culture.Students write two or three statements about the country they will visit during their mobility. After the mobility they review these comments and decide whether they are correct. |
| Product | A list of statements featuring information about different countries, nationalities and cultures. |

1. Suggestions for books that could be used: ‘Xenophobe guide to …’ series <http://www.ovalbooks.com/xeno/index.html> ; ‘Culture Shock’ series. [↑](#footnote-ref-1)